LINCOLN STREET SCHOOL

GOVERNANCE COMMITTEE MEETING

1125 Lincoln Street, Red Bluff, CA 96080 Conference Room June 8, 2016 3:30 pm

AGENDA

1.	Call to Order	

1

- 2. Roll Call and Pledge of Allegiance
- 3. Action Approval of Agenda
- Action 4 Consent Agenda
 - 4.1 Governance Committee Minutes from May 11, 2016
- 5. School Report

5.1 Parent Survey Results Information 5.2 End of Year Review Information

Information

- Chief Business Officer Report 6.
- 7. **New Business**

7.1 2016-2017 Budget	Action
7.2 2016-2017 LSS LCAP	Action
7.3 TCSIG Benefit Rate Sheet	Action
7.4 2016-2017 Salary Schedule	Action
7.5 California Math Placement Policy	Action
7.6 2016-2017 New Teacher Hire	Action

- 8. Old Business
- 9. Governing Committee Discussion
- 10. Adjournment

Posted: 6/3/2016

Individuals who require special accommodation, including but not limited to an American Sign Language Interpreter, accessible seating or documentation in accessible formats, should contact Lincoln Street School at least two days before the meeting date. The agenda and supporting materials are available at Lincoln Street School, 1125 Lincoln Street, Red Bluff, California. For more information please call 530.528.7301

Edit this form

47 responses

View all responses

Publish analytics

Summary

Name

Nicole heimgartner/warnecke

Hannah

Melissa

Rebecca Hurst

Mara Brownfield

Tori Mays

Alyssa Correia

Audrey Bolerjack

Bill Wooden

Darmah Sutton

Erin

Melinda Casey

Storm Fuchs

Vicki Taylor

Erika Diehl

augustina

Kristy McCammon

Jenni Miller

Angela Ilie

lisa

Carrie Stewart

Klmberly Marley

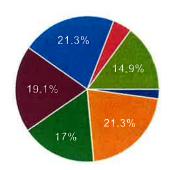
Sandra Hernandez

Ana Bruner

Tammi

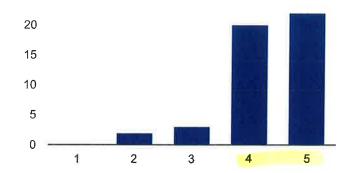
Samantha DeLeon

Becky Hillaire



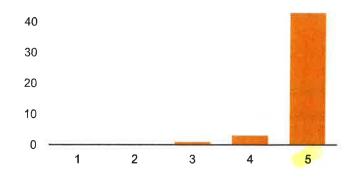
1	0	0%
2	10	21.3%
3	8	17%
4	9	19.1%
5	10	21.3%
6	2	4.3%
7	7	14.9%

How comfortable are you with teaching the curriculum?



Not Comfortable: 1 0 0%
2 2 4.3%
3 3 6.4%
4 20 42.6%
Very Comfortable: 5 22 46.8%

Do you feel the teachers provide you with enough support?



help we can get when needed and how loved my kids are when they come in whether it be for their meetings, just coming in to say "Hi", or for clubs.

The flexibility to travel and not have the children miss school because of it.

Teacher support and activities

na

I like the one on one attention my child gets from the teacher here and how they work together to make sure they help us when we need the help on any curriculum to make sure we understand it to the fullest. When we have questions about anything they are very quick to answer them and they always make sure they explained it so we can understand exactly what they need from us. The schedules for meeting is flexible and easily goes with my schedule.

we have had an amazing experience at Lincoln st school my daughter has had growth in math and language arts especially with reading she is doing amazing the curriculum is great and strong.

The staff and clubs. Also, the field trips and activities.

I like the support of the teachers and help to make sure that my kids are staying on track with the freedom of homeschooling. Best of both worlds.

Friendly Staff The support of clubs

Teachers and staff are awesome!! very helpful, supportive and just great overall! theteacher rocked and my kids thought he was great.

Freedom to teach.

I like how everyone is so wonderful and how all of the teachers interact with the kids even if they aren't the teacher and how it is paced on the child by not being rushed. Everything is explained wonderfully.

I have confidence that if I needed more support, it would be available to me. I like how flexible this school is. If I didn't like the curriculum, I know there would be a solution.

We are able to work at our own speed.

All the teachers and staff we have an incredibly soft spot for Ms. Ray

I like the friendly staff. I like the interaction betwee teacher, student and parent.

Friendly staff, easy access to any information that I needed, and organized/clean building/office.

The teachers are very friendly and so very helpful all the time.

Time flexibility

Flexibility of schedule and teaching style

The flexibility to teach curriculum to best fit my child's needs.

The teachers and their support

I like how the teacher relates to the student and helps her.

Friendly, helpful, always happy.

Not a thing! This facility has given us, Autum in particular a new lease on life after public school. Literally a big breath of fresh air.

I don't think anything can be done it is an excellent program.

Nothing that I can think of, possibly a vending machine or snack bar... Full stomach, sharp mind.

Maybe more/longer activities on Fridays

parent did not answer this question

don't know

Offer more teacheng experiences online. Fast Math doesn't work well. Lexia is great.

Everything is wonderful.

None

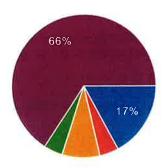
nothing

The math was difficult to teach on my end. Very difficult to teach my child when I don't understand it.

I don't really have any complaints, we have had a great first experience here with homeschool.

Enrichment Clubs

If we were to offer weekly clubs again next year, which day of the week is best for your family?



 Monday
 8
 17%

 Tuesday
 2
 4.3%

 Wednesday
 4
 8.5%

 Thursday
 2
 4.3%

 Friday
 31
 66%

I liked the interaction with other parents

Yes. Very beneficial.

Yes, enjoyed hearing all that was to offer.

No

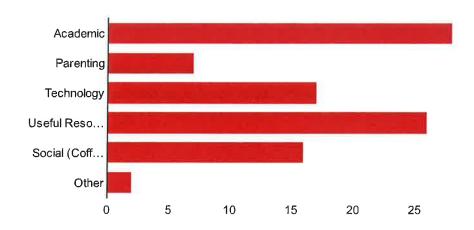
Sometimes

Parent did not answer this question.

Just have a very busy schedule.

NA

What topics would be of interest to you during a parent club meeting?



Academic 28 77.8% 7 19.4% Parenting Technology 17 47.2% Useful Resources 26 72.2% Social (Coffee and Chat) 16 44.4% 5.6% Other 2

Please provide feedback on your child's enrichment opportunities provided by Lincoln Street School this year.

na

Language Arts curriculum is hard to navigate, more music and arts would be nice to see, maybe some cooking classes or some sort of home economics.

N/A

not a lot of field trips

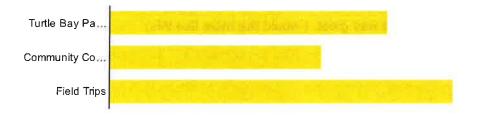
Parent did not answer this question

Johnathan enjoyed everything about clubs. Nothing he didn't like. If he was happy so was I.

Perhaps a short lesson in what they will be focusing on for the next week or two to make user the student and parent know how to do the work.

My boys always enjoyed the club days. I thought it was a great addition.

Did your family take advantage of any of the following opportunities?



Turtle Bay Passes 17 51.5%

Community Concerts 13 39.4%

Field Trips 21 63.6%

Please provide any feedback regarding the opportunities listed above.

we loved Turtle Bay and look forward to going again

We wanted to use the Turtle Bay passes and go to a concert, but unfortunately, other obligations interfered. Hopefully next year!

These are awesome. I just wish I would not forget to use the Turtle Bay passes!!!

If we didn't have our own turtle bay passes we would use the school's

We loved them all!

We went to the Guitar Masters. The guitarist were very interactive and encouraged the children's love of music.

my child benefited from the chico state programs

Awesome opportunities.

We really enjoyed the field trips we attended. We didn't use the turtle bay passes since we have our own this year.

We really enjoyed Turtle Bay and it is something we probably wouldn't have done otherwise.

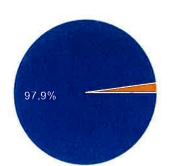
Turtle Bay is always awesome to take kids to!

missed alot of oppotunity due to living out so far

It was such a blessing to be able to experience the concert free of charge. Also, her trip to Chico State was an experience I would not have thought of on my own.

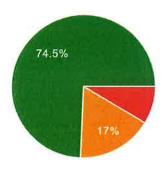
We love Turtle Bay

We have lived in Tehama County all of our lives and never went to a Community



Yes 46 97.9% No 0 0% Other 1 2.1%

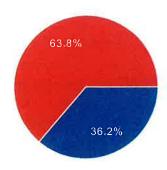
Do you feel like you are a part of Lincoln Street School?



No, never. 0 0%
Yes, some of the time. 4 8.5%
Yes, most of the time. 8 17%
Yes, all of the time. 35 74.5%

Involvement Opportunities

Would you like to be more involved with the planning and workings of Lincoln Street School?



Yes 17 36.2% No 30 63.8%

Please mark any area that you would like to be involved with.

lincoln street school has been a blessing for our family. no other schools offer the versatility our family needs in educating my child.

Spelling Bee. I would be willing to help out with this if needed.

thank you we really neede your help.

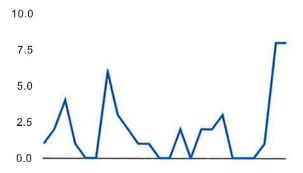
If possible I would really like to be able to see karen twice a week instead of just once. She really helps him out and his learning has improved so much with her and the help she provides.

Everything wrong with this academic year was more my fault for forgetting or for making scheduling mistakes.

Didn't answer questions about the future as student is not returning.

I would like to be in on the meetings marked above but kid's schedules sometimes conflict.

Number of daily responses



Edit this form

42 responses

View all responses

Publish analytics

Student

Summary

Name

Johnathan

Keira Brownfield

Eligh Correia

Gavin

Ryan Kohler

Katey Kohler

Edward

Emma

Ethan

Nolan

Jasmine Taylor

Lakeisha Taylor

andy warneky

chester

SKYLAR

belle daniel

Cash Nelson

Skylar

Autum votaw

Sarah Neese

Jared

Amanda

alexander

William Coker

hope

david

Albert Hernandez

What can we do to improve your experience?

NA

Nothing

I like it here.

Teach my mom better English.

nothing

move away from common core math.

You don't need to

Have more events

bakeing activities and more reading time 30 min

more field trips

snacks in clubs

I could use some of the online resources.

Help us more individually at Clubs

Less work on a shorter deadliner

its already awesome

More sports. Nothing needs to be done

You can get more sports.

Nothing really, anyways I'm not going here next year because I'm graduating.

lel nothing

I'm ok.

Well to me everything was great with me.

not much

I think that all of the teachers have given me an awesome experience.

N/A

By getting rid of common core, making literature shorter, and no write on demands.

have @ last day of school party with chocolate brownease.

Nothing I like everything.

Did you use the online resources often?

Treasures **6** 17.1% Other **6** 17.1%

What do you like most about Lincoln Street School?

the teachers

THAT i get to come to school and make new friends every friday and i get to partisapat and run the 5mile run with all my friends i made here.

I like that it's home school

I can finish 2 years of school if I want.

everything

clubs

being able to see my old teachers.

Being at home for school.

It's a home school

the events mostly

science fairs and book fair

they enspier

Its a good place to learn and has nice people.

I like the comfy atmosphere and the nice teachers!

I love the teachers, i love the school, i love the activities. there isnt anything i dont like all of it

I got better grades and i was more focused.

All of it.

My mom can teach me.

The flexibility teachers have with each student. I like that the curriculum is given but parents are able to teach it in the way that is best for their child.

They have awesome teachers and amazing resources

The tennis courts

About the Go-Far run, it helps you be in shape. All the teachers are very nice and would greet you when you first come in the door.

The fact that it's an independent study.

Sports

the clubs

doing go fish with rachelle

The teachers.

Well that they are kind and try to make it fun everytime.

Science

That you get to learn about a lot of facinating things that they teach you, and having fun with kids your age.

Never been to the clubs.

everyone is nice

Sports

hanging out with freinds

n/a

The people.

I didn't go.

so much fun if i missed some that is because i was sick

i did not go

N/A

I get to do projects.

PΕ

Having something to do.

I didn't attend clubs

What did you like the least about clubs?

Nothing

none of it

I didn't like when my mom had to go to the parent club.

We didn't do a lot of science an no photography. (I like both)

Still didn't go.

It was on Fridays

some science experiments are messy.

language arts

leaving

no snacks

na

Sometimes, kids would act up

when we take a test that you arent ready for like in math i was behind and so were lots of people and we didnt get the problem

Art

None of it.

We did very few sports.

nice

Sports

a mythology club

n/a

to go on more feild trips

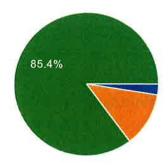
N/A

More PE

NA

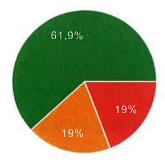
Great job!

Do you feel safe at school?



No, never 1 2.4%
Yes, some of the time 0 0%
Yes, most of the time 5 12.2%
Yes, all of the time 35 85.4%

Do you feel like you are part of Lincoln Street School?



No, never 0 0%
Yes, some of the time 8 19%
Yes, most of the time 8 19%
Yes, all of the time 26 61.9%

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Lincoln Street School 2016-2017 Budget

A. Revenue			
1) LCFF Source	es (8011)		638,924
1) EPA (8012)			19,000
1) In Lieu Prop	erty Tax (8096)		129,458
2) Federal Reve	nue		0
3) Lottery (1100))		13,306
3) Lottery IM (6	5300)		3,897
4) Mandate Blo	ck Grant		1,059
4) Educator Eff	ectiveness		0
5) Other Local 1	Revenue		1,500
Interest			2,200
Transfers In/O	ut		0
Total Income			\$809,344
B. Expenditu	res		
1) Certificated S	Salaries	306541	
2) Classified Sala	ries	37248	
3) Employee Be	enefits	113330	
Total Personnel	Costs		457,119
4) Books & Sup	plies	98702	
5) Services & O	ther Op Exp	195455	
6) Capital Outla	у	0	
7) Other Outgo	0	21183	
Total Operating	Expenses		315,340
Total Expens	es		\$772,459
Net Revenue vs E	Expense		\$36,885
Beginning Balance			\$209,693
Increase/Deficit			\$36,885
TOTAL			\$246,578
	Restricted		\$8,693
	Committed		\$0
	Reserve for Economic Uncertainty		\$65,000
	Assigned for Enroll/Attend Variance		\$163,960
	Lottery		\$8,925
	TOTAL		\$246,578

July 1 Budget Charter Schools Special Revenue Fund Expenditures by Object

2					
Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	715,434.00	787,382.00	10.1%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	59,596.00	18,262.00	-69.4%
4) Other Local Revenue		8600-8799	5,726.00	3,700.00	-35.4%
5) TOTAL, REVENUES			780,756.00	809,344.00	3.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	30,462.00	New
2) Classified Salaries		2000-2999	36,308.00	37,248.00	2.6%
3) Employee Benefits		3000-3999	16,183.00	24,454.00	51.1%
4) Books and Supplies		4000-4999	61,913.00	98,702.00	59.4%
5) Services and Other Operating Expenditures		5000-5999	498,583.00	560,410.00	12.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	21,183.00	21,183.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			634,170.00	772,459.00	21.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					7.100
FINANCING SOURCES AND USES (A5 - B9)	11-11-11-11-11-11-11-11-11-11-11-11-11-		146,586.00	36,885.00	-74.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			146,586.00	36,885.00	-74.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	63,107.00	209,693.00	232.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			63,107.00	209,693.00	232.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			63,107.00	209,693.00	232.3%
2) Ending Balance, June 30 (E + F1e)			209,693.00	246,578.00	17.6%
Components of Ending Fund Balance					
a) Nonspendable		0744		0.00	0.00
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0,00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	17,126.00	8,693.00	-49.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	192,567.00	237,885.00	23.5%
LS REU	0000	9780		65,000.00	
LS Enr/Att Variance	0000	9780		163,960.00	
LS Lottery	1100	9780		8,925.00	
LS REU Minimum	0000	9780	65,000.00		
LS MC One Time	0000	9780	39,449.00		
LS Enr/Att Variance	0000	9780	79,193.00		
LS Lottery	1100	9780	8,925.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

LINCOLN STREET SCHOOL

BENEFIT RATE SHEET

2016-17

	Туре	Medical	Dental	Employer Contribution	Employee Contribution	Vision	Employee Life	Total Cost	Employee Contribution
СОНР	Employee Only Employee + 1 Employee & Family	\$426.00 \$852.00 \$1,150.00	\$63.00 \$120.00 \$171.00	\$800.00	\$0.00 \$172.00 \$521.00	\$12.00 \$20.00 \$35.00	\$3.90 \$3.90 \$3.90	\$504.90 \$995.90 \$1,359.90	\$0.00 \$195.90 \$559.90
Basic	Employee Only Employee + 1 Employee & Family	\$602.00 \$1,204.00 \$1,625.00	\$63.00 \$120.00 \$171.00	\$800.00	\$0.00 \$524.00 \$996.00	\$12.00 \$20.00 \$35.00	\$3.90 \$3.90 \$3.90	\$680.90 \$1,347.90 \$1,834.90	\$0.00 \$547.90 \$1,034.90
Standard	Employee Only Employee + 1 Employee & Family	\$699.00 \$1,398.00 \$1,887.00	\$63.00 \$120.00 \$171.00	\$800.00	\$0.00 \$718.00 \$1,258.00	\$12.00 \$20.00 \$35.00	\$3.90 \$3.90 \$3.90	\$777.90 \$1,541.90 \$2,096.90	\$0.00 \$741.90 \$1,296.90
Premier	Employee Only Employee + 1 Employee & Family	\$839.00 \$1,678.00 \$2,265.00	\$63.00 \$120.00 \$171.00	\$800.00	\$102.00 \$998.00 \$1,636.00	\$12.00 \$20.00 \$35.00	\$3.90 \$3.90 \$3.90	\$917.90 \$1,821.90 \$2,474.90	\$117.90 \$1,021.90 \$1,674.90
Premier Plus	Employee Only Employee + 1 Employee & Family	\$990.00 \$1,980.00 \$2,673.00	\$63.00 \$120.00 \$171.00	\$800.00	\$253.00 \$1,300.00 \$2,044.00	\$12.00 \$20.00 \$35.00	\$3.90 \$3.90 \$3.90	\$1,068.90 \$2,123.90 \$2,882.90	\$268.90 \$1,323.90 \$2,082.90
:									

ctive: 7/1/2016

Effective: Approved:

	0-17	Lincol	n Street S	School					
		Certificate	ed Salary	Schedule					
2016-17									
Column:	Α	В	С	D	Е	F			
Step	ВА	BA+30	BA+45	BA+60	BA+75	BA+90			
1	42,805								
2	44,517	46,298							
3	46,298	48,150	50,075						
4	48,150	50,075	52,079	q					
5	48,150	52,079	54,162						
6	48,150	54,162	56,328	58,581					
7	48,150	56,328	58,581	60,924					
8	48,150	56,328	60,924	63,361	65,896				
9	48,150	56,328	63,361	65,896	68,532	71,273			
10-13	48,150	56,328	65,896	68,532	71,273	74,124			
14-16	49,113	57,455	67,214	69,902	72,698	75,606			
17-19	50,095	58,604	68,558	71,300	<i>.</i> € 74,152	77,119			
20-22	51,097	59,776	69,929	72,726	75,636	78,661			
23-25	52,119	60,971	71,328	74,181	77,148	80,234			
26	53,161	62,191	72,754	75,665	78,691	81,839			
Effective:		7/1/2016							
Approved:		3/10/2016							

Lincoln Street School Non-Certificated Salary Schedule 2015-16

	A:	Office Mana	ıger
Step	Hourly	Monthly	Annual
1	\$16.48	\$2,856	\$34,277
2	\$16.97	\$2,942	\$35,305
3	\$17.48	\$3,030	\$36,364
4	\$18.01	\$3,121	\$37,455
5	\$18.55	\$3,215	\$38,579
6	\$19.10	\$3,311	\$39,736
7	\$19.68	\$3,411	\$40,928
8	\$20.27	\$3,513	\$42,156
9	\$20.88	\$3,618	\$43,420
10	\$21.50	\$3,727	\$44,723
11	\$22.15	\$3,839	\$46,065
12	\$22.81	\$3,954	\$47,447
13	\$23.50	\$4,073	\$48,870
14	\$24.20	\$4,195	\$50,336
15	\$24.93	\$4,321	\$51,846
16	\$25.67	\$4,450	\$53,402
17	\$26.44	\$4,584	\$55,004
18	\$27.24	\$4,721	\$56,654
Effective:		7/1/2015	
Approved:		6/2/2015	
	_		

California Mathematics Placement Act of 2015

51224.7.

- (a) This act shall be known, and may be cited, as the California Mathematics Placement Act of 2015.
- (b) Governing boards or bodies of local educational agencies that serve pupils entering grade 9 and that have not adopted a fair, objective, and transparent mathematics placement policy, as described in paragraphs (1) to (5), inclusive, as of January 1, 2016, shall, before the beginning of the 2016–17 school year, develop and adopt, in a regularly scheduled public meeting, a fair, objective, and transparent mathematics placement policy for pupils entering grade 9 that does all of the following:
- (1) Systematically takes multiple objective academic measures of pupil performance into consideration. For purposes of this paragraph, "objective academic measures" means measures, such as statewide mathematics assessments, including interim and summative assessments authorized pursuant to Section 60640, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.
- (2) Includes at least one placement checkpoint within the first month of the school year to ensure accurate placement and permit reevaluation of individual pupil progress.
- (3) Requires examination of aggregate pupil placement data annually to ensure that pupils who are qualified to progress in mathematics courses based on their performance on objective academic measures selected for inclusion in the policy pursuant to paragraph (1) are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The local educational agency shall report the aggregate results of this examination to the governing board or body of the local educational agency.
- (4) Offers clear and timely recourse for each pupil and his or her parent or legal guardian who questions the pupil's placement.
- (5) For nonunified school districts, addresses the consistency of mathematics placement policies between elementary and high school districts.
- (c) Governing boards or bodies of local educational agencies serving pupils who are transitioning between elementary and middle school or elementary and junior high school may develop and implement a mathematics placement policy for these pupils, as applicable, that satisfies paragraphs (1) to (5), inclusive, of subdivision (b).
- (d) Each governing board or body of a local educational agency shall ensure that its mathematics placement policy is posted on its Internet Web site.
- (e) For purposes of this section, "local educational agency" means county office of education, school district, state special school, or charter school.

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CBO Report to LS Governance Committee
June 8, 2016

Governor's May Revise to 16-17 Budget-

Includes an increase for GAP/COLA in the amount of \$1,659

Additional one time for MC @ \$237 per ADA for 15-16 P2 pf 91.91= \$21,783.

Increase in Special Ed fees of approximately \$10,000

3% proposed Increase to Salary Schedule for 16-17 for Certificated and Non-Certificated